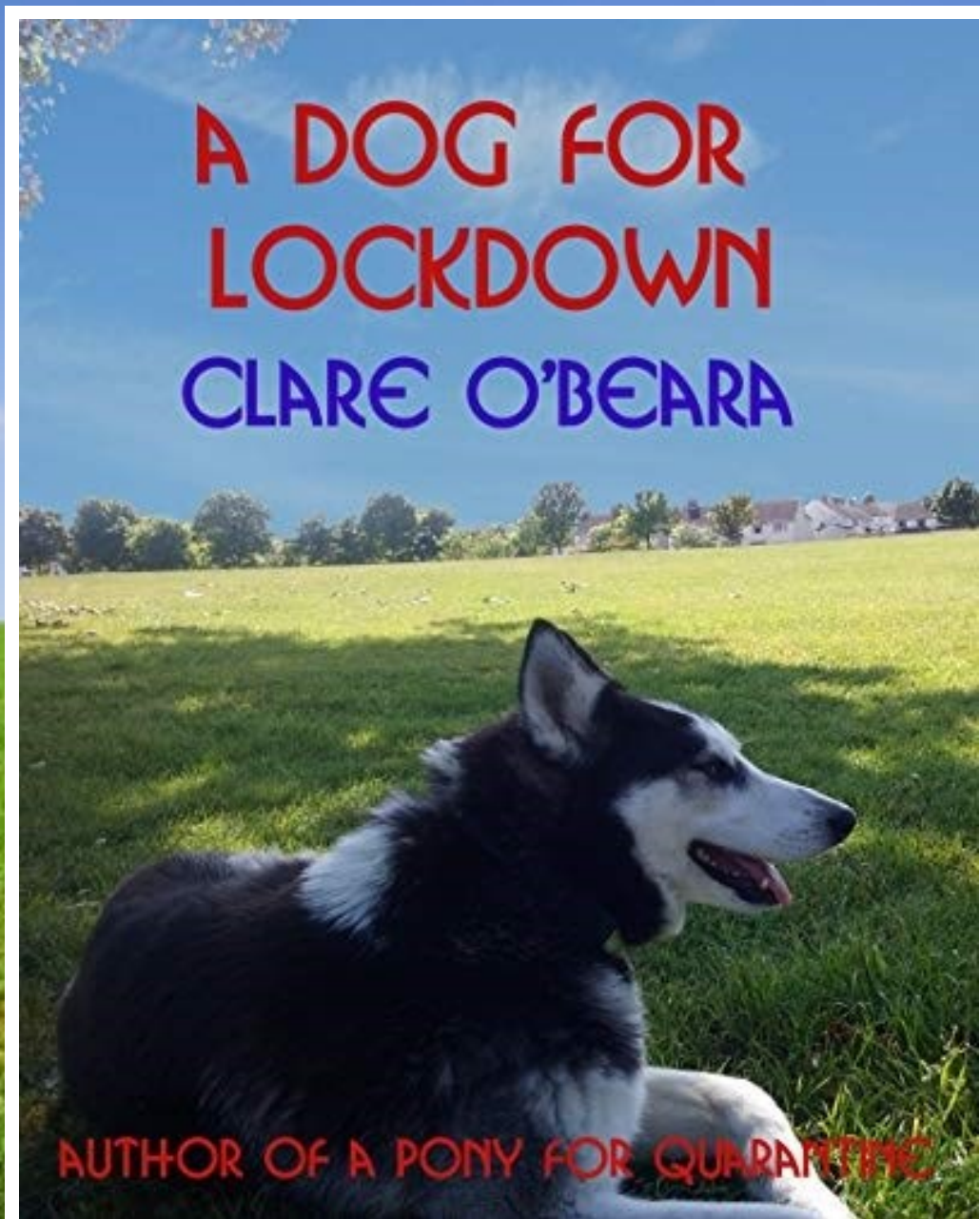


A Dog For Lockdown

Irish Lockdown Book 2

By Clare O'Beara

Student Pack, Free, by Wise Owl Factory



Name _____ Date _____

A Dog For Lockdown

Irish Lockdown Book 2

By Clare O'Beara



Name _____ Date _____

Table of Contents

Page 2 Possible Cover for Student Pages
Pages 4-5 Discussion Questions
Page 6 Noticing the Traits of Writing in *A Dog for Lockdown*
Page 7 Matching Characters and More
Page 8 Identify Dog Postures
Page 9 True or False about Story Settings
Page 10 Friends in the Den True and False
Page 11 Cause and Effect
Page 12 Determine Character Story Goals
Page 13 Identify Story Themes
Page 14 Sequence the Facebook Problem
Page 15 Write and Sequence the Facebook Problem
Page 16 Bullying Resources
Page 17 Foreshadowing in *A Dog for Lockdown*
Pages 18-19 Write a Good Paragraph
(letter-sized teaching posters)
Pages 20-22 Paragraph Writing Frames
Pages 23-24 Teacher and Student Rubrics
Pages 25-35 Answer Keys
Pages 36-37 You might also like . . . other books by Clare O'Beara
(free teaching printable for each one)
Pages 38-39 Credits

Note to teachers: All students will not need to complete all pages. Select the most appropriate pages for your class or small group of readers. Pages are at different levels of difficulty for the purpose of differentiation.

[CCSS.ELA-LITERACY.RL.6.1](#)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

[CCSS.ELA-LITERACY.RL.6.5](#)

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

[CCSS.ELA-LITERACY.W.6.10](#)

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Name _____ Date _____



Discussion Questions Page One

1. Where was Dermot the first afternoon the schools and stores closed?
2. How did his mother know he lied to her when he got home?
3. Why did Ann and Dermot walk to the store and carry as much as possible home?
4. What did Dermot hear Sheila doing the first night of lockdown? What did he and his mother do the next day to help the dog?
5. What were some of the reasons Seamus couldn't take Sheila?
6. Why do you think people were not aware a global pandemic was coming?
7. Which businesses were closed and which were open?
8. What were some ways Dermot and Ann might have been able to have Wi-fi at their home? Why were some not available?
9. How did Dermot figure out a way to get free Wi-fi for a while?
10. How did the government help Ann and Dermot?
11. What was Ann's job and could she work there during lockdown?
12. When did schools close in Ireland? Who ordered them closed?
13. Do you know a reason why Sheila would like to use her own bed and blanket that was not explained in the story?
14. Why was the day after Dermot's birthday the best of his life?
15. Sheila was a rescue dog. What is a rescue dog?
16. Why was Ann watching her diet? How does eating right help pre-diabetes?
17. Why did both Ann and Dermot lose weight?
18. Do you know the difference between the two types of diabetes?
19. In America, they say "skipping school" or "playing hooky" when students do not attend class. What are two ways the story said the same thing?
20. How did walking a dog change how people noticed Dermot?
21. What kind of dogs did he meet on his walks?
22. At first he didn't know what to say to a girl. Near the end of the story he is able to speak to a girl. What topic helped him?

Name _____ Date _____

Discussion Questions Page Two

23. Why did Dermot's science teacher stop by his home?
24. Was Dermot aware of the problem?
25. Why do you think Dermot thought it was Jamie who made the bad page?
26. He followed the teacher's instructions. Did he ever find out who created the problem page? Why was it good he did not confront Jamie when he suspected him?
27. It seemed like Jamie's father had something against Dermot. Dermot did not tell his mother. What did he think the reason was? What did he later find out was the real reason?
28. Who had tipped off the science teacher about the issue? Did Dermot find out? Who told him?
29. What happened that Sheila had to see the veterinarian? Why did Dermot feel guilty?
30. Why did Dermot talk to the park attendant and offer to help him?
31. Later the Veterinarian said she liked Dermot's dog Facebook page. Why was this important to Dermot?
32. It seemed the ending might be that Christy died and leave the dog to Dermot. Dermot felt guilty for thinking about that possibility. What was his mother going to do for him instead?
33. Do you think Dermot would pick the same kind of dog as Sheila, an Alaskan Malamute? Of course, it would probably depend on which rescue dogs were available.
34. At the end of the book a flexible recipe is shared. Would you like to try it?



Name _____ Date _____

In a small group, discuss where in *A Dog for Lockdown* these traits of writing can be found.















Ideas	
Organization	
Presentation	
Sentence Fluency	
Voice	
Word Choice	
Conventions	





Match the Pairs

Name _____ Date _____

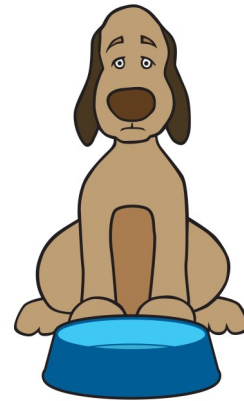
- | | | |
|--|---------------------------------------|---|
|  1. _____ Dermot | A. lively dog |  |
|  2. _____ Ann Greaney | B. Christy's son |  |
|  3. _____ Dermot's life | C. told Dermot to go home |  |
|  4. _____ lockdown | D. left in an ambulance |  |
|  5. _____ Dermot's best day | E. Irish for "here" |  |
|  6. _____ the Dart | F. used for window washing |  |
|  7. _____ Christy | G. a book with information about dogs |  |
|  8. _____ black bucket | H. thirteen years old |  |
|  9. _____ Dermot's Facebook page | I. better since lockdown |  |
|  10. _____ Sheila | J. Sheila dog information |  |
|  11. _____ Seamus | K. Dermot's mother |  |
|  12. _____ shopkeeper | L. broadband and a dog |  |
|  13. _____ Anseo | M. leave only for essentials |  |
|  14. _____ one birthday gift | N. Dublin's light rail |  |



Name _____ Date _____

Dog Postures

O'Beara includes photos of dogs in the book, and explains what they are trying to say. Understanding dog body language is a key aspect of responsible ownership. What are these dogs communicating?



Name _____ Date _____

Story Settings

Which five statements are true for each setting?



Dermot's Home

- no car
- no fence
- not within walking distance of food shop
- large and fancy
- no back garden
- no Wi-fi of their own
- rented
- close enough to hear the dog next door scratching to get inside



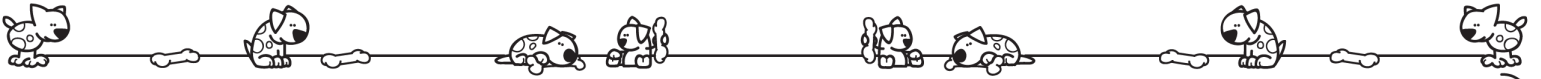
Grocery Store

- empty shelves at first
- short lines (queues)
- panicked buyers
- provided hand rub and paper towels
- did not sell books
- gave free delivery if needed
- sold hardware
- one of the shops that could be open during lockdown



Veterinary Clinic

- an essential business so it was open
- the vet did not go outside
- could not close for disinfecting
- Ann phoned from outside to get help
- two owners could take an animal inside
- Sheila went in alone with the Veterinarian
- signs said do not enter
- people had to wait in cars or outside with animals



Name _____ Date _____

Friends Meet in the Den

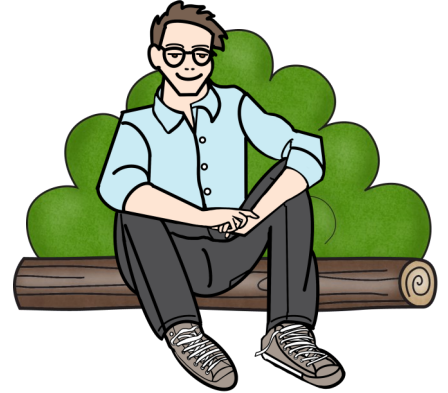
Circle the true information.



Sheila



Dermot



Jamie

ate dog biscuits

liked the den area of the park

bored during lockdown

a rescue dog

gave Sheila dog biscuits

brought 7-Up

belonged to Dermot

sat on logs in the den

could invite Dermot over

difficult

cheerful

had an ill grandmother

obedient

went to school all day on his birthday

sat on lawn chairs in the den

belonged to Dermot's uncle

brought chocolate

did not read Facebook

ate chocolate

thought school was better than lockdown

Sheila's owner

nice family dog

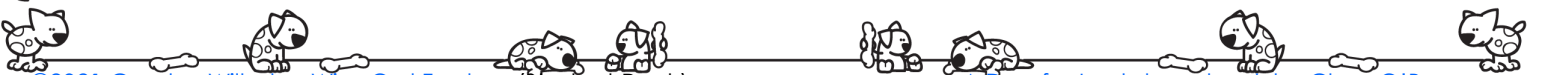
posted about cats on Facebook

December birthday

smart

liked his family's car

tired of staying home

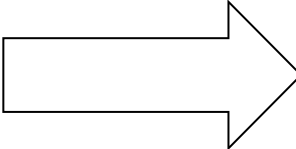
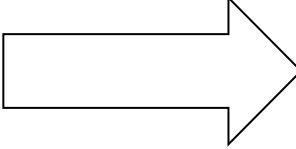
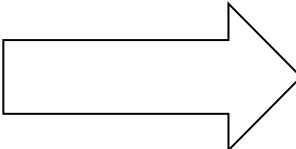
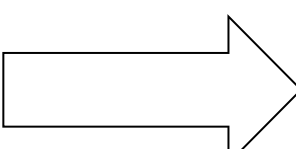
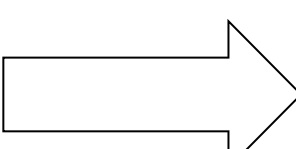




Name _____ Date _____

Cause & Effect







Cause		Effect
Dermot skipped a half a day of school on his birthday.		
The neighbor went to the hospital in an ambulance.		
Dermot could hear the dog moving her bowl around at night.		
Ann found out she had diabetes two.		
Dermot wrote about Sheila on his Facebook page.		



Name _____ Date _____

Story Goals

What do the characters want to happen?

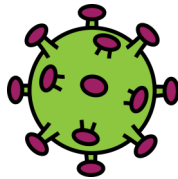
Character	Goal
<p data-bbox="245 436 399 489">Sheila</p> 	
<p data-bbox="228 800 415 852">Dermot</p> 	
<p data-bbox="107 1163 540 1215">Science Teacher</p> 	
<p data-bbox="269 1526 375 1579">Ann</p> 	

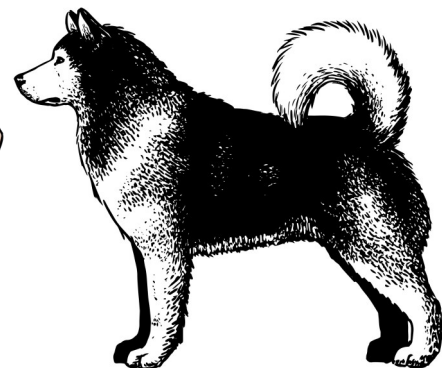
Name _____ Date _____

Story Themes

What are the general themes in the story?
What is the story teaching us?







Name _____ Date _____

Number the events in order from one to six.



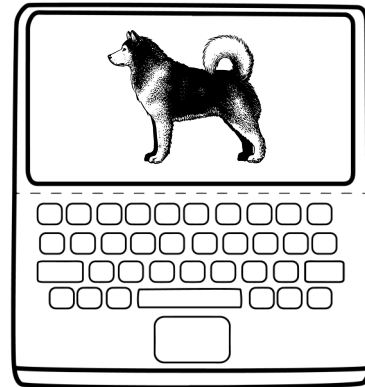
Jamie asked him if he was on Facebook. He asked if Dermot liked having a page.



Dermot had been finding his Facebook page using a bookmark, not by searching for his name. He had only one page.



Mr. Brady told Dermot and Ann to contact Facebook, and he did, too. Later the page was removed but they never found out why. Jamie did tell Dermot much later that he had tipped off Mr. Brady.



Dermot asked his mother if he could create a Facebook page. He wrote about Sheila and other dogs.




Mr. Brady opened his laptop and showed Dermot and his mother a fake Facebook page about Dermot.





The science teacher stopped by and asked Dermot some questions about Facebook. He said, "I thought that is what you would say."

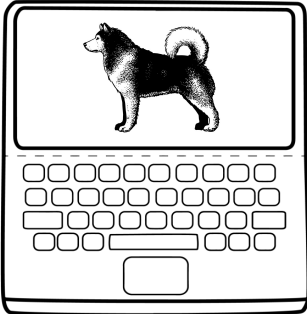
Name _____ Date _____


Write about the Facebook problem and number the events in order from one to six.
















RESOURCES

Know where to find help!

1. Contact the correct people at your school for help or to provide a tip about someone being bullied.



List names of contact people here:

2. If your school does not have a point of contact, try talking to these people.



Contact these people if available. Write their names next to their titles.

1. Teachers

2. School counselor _____

3. School principal _____

4. School superintendent _____

3. If someone is feeling hopeless, helpless, thinking of suicide, where can help be located?



Write down the names of suicide prevention offices and phone numbers here:

4. Find phone numbers to have handy in the event of a problem. These may work or others may be required. Keep the numbers in a safe place.



[Teen-Line Ireland](#) 1800 833 634

[Parentline](#) provides a completely confidential helpline for parents and guardians. LoCall 1890 927277 or 01 8733500 (Ireland)

[National Suicide Prevention Lifeline](#) in the USA
800-273-8255 (free call)

Name _____ Date _____

Foreshadowing in Writing

Foreshadowing is a literary device that writers utilize as a means to indicate or hint to readers something that is to follow or appear later in a story. It adds suspense and engages the reader while setting up an expectation of something to happen. In *A Dog for Lockdown*, the title tells us what the book is about. However, it is a surprise when Dermot gets home and had missed the announcement of school and work closings. How did O'Beara foreshadow his arrival home and his realization he was unaware of what had happened across Ireland?

Although we may miss the question Jamie asked Dermot about if he liked Facebook, this also foreshadowed a problem in the story.

Did you notice any other foreshadowing in the text of this book?

Name _____ Date _____

Supporting sentences

Be sure your paragraph has supporting sentences.

Tell who, what, why, when, where, and how.

Check for sensory details (sight, sound, feelings).

Write showing, not telling, sentences.



Name _____ Date _____

Make a Paragraph Interesting

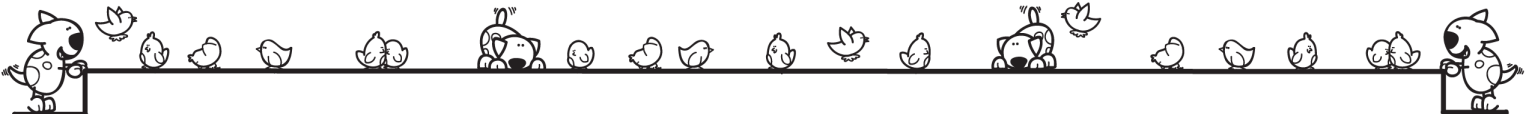
Be sure your paragraph has supporting sentences.

Tell who, what, why, when, where, and how.

Check for sensory details (sight, sound, feelings).

Write showing, not telling, sentences.

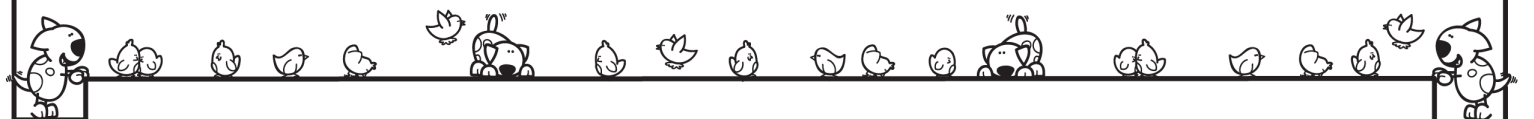




Name _____ Date _____



Write a paragraph about a time you went on a walk and met a dog. Tell what kind of dog you met. What did you learn about the dog and/or owner?
Or, write about one of the dogs Dermot met on his walks.





Why the Dog Had to Run Away

By _____ Date _____

Handwriting practice lines consisting of 12 horizontal lines, each accompanied by a small decorative icon (bone or flower) on the left and right sides.



Name _____ Date _____

Point of View

Write some of the story from the point of view of a teen girl. What happens so she has a dog to care for? Apprentice yourself to O'Beara's writing style and write a similar short story.



Paragraph Writing Rubric Teacher Assessment

Name _____ Date _____

Name of Writing Piece _____

opening
sentence is a
question or
hooks the reader

used at least
one showing not
telling sentence

a short story with
who, what, why,
when, where,
and how

added sensory
details (sight,
sound, feelings)

paragraph has
supporting
sentences and
three interesting
words

Extra credit for using a quote from a famous person, citing a source, or writing an additional paragraph.

Paragraph Writing Rubric Student Self-Evaluation

Name _____ Date _____

Name of Writing Piece _____

opening
sentence is a
question or
hooks the reader

used at least
one showing not
telling sentence

a short story with
who, what, why,
when, where,
and how

added sensory
details (sight,
sound, feelings)




paragraph has
supporting
sentences and
three interesting
words

Extra credit for using a quote from a famous person, citing a source, or writing an additional paragraph.

Student answers will vary. Teachers may suggest using page numbers to indicate where these traits are found.

Name _____ Date _____

In a small group, discuss where in *A Dog for Lockdown* these traits of writing can be found.

	<p>The idea that Dermot was not in school to hear the announcement to begin the story is an example. And where Dermot thought of using the neighbor's Wi-fi so quickly.</p>
	<p>The story is sequential, however the reader is not given all the information right away which adds to interest to keep reading. It is logical. We do not find out, for instance, that Sheila is not a Husky for quite some time.</p>
	<p>O'Beara uses photos to help with the presentation and engage the reader.</p>
	<p>Shorter sentences mixed with longer ones may be seen throughout the book, such as on page 66.</p>
	<p>We can tell O'Beara is Irish by the use of some words, some UK spellings, and her knowledge of Ireland. In Ireland, the lockdown rules were different from the USA. She shares informational facts in her books which also indicate her personal voice.</p>
	<p>Breeds of dogs, factual information, coronavirus vocabulary, and vocabulary about virtual schooling all add to the story. O'Beara does not overuse common words.</p>
	<p>O'Beara carefully edited the book which is pleasing to the reader.</p>





Match the Pairs

Name _____ Date _____

- | | |
|------------------------------------|---------------------------------------|
| 1. H Dermot | A. lively dog |
| 2. K Ann Greaney | B. Christy's son |
| 3. I Dermot's life | C. told Dermot to go home |
| 4. M lockdown | D. left in an ambulance |
| 5. L Dermot's best day | E. Irish for "here" |
| 6. N the Dart | F. used for window washing |
| 7. D Christy | G. a book with information about dogs |
| 8. F black bucket | H. thirteen years old |
| 9. J Dermot's Facebook page | I. better since lockdown |
| 10. A Sheila | J. Sheila dog information |
| 11. B Seamus | K. Dermot's mother |
| 12. C shopkeeper | L. broadband and a dog |
| 13. E Anseo | M. leave only for essentials |
| 14. G one birthday gift | N. Dublin's light rail |



Name _____ Date _____

Dog Postures

O'Beara includes photos of dogs in the book, and explains what they are trying to say. Understanding dog body language is a key aspect of responsible ownership. What are these dogs communicating?



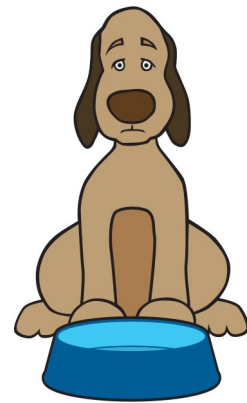
feeling sad, wants attention



ready to play



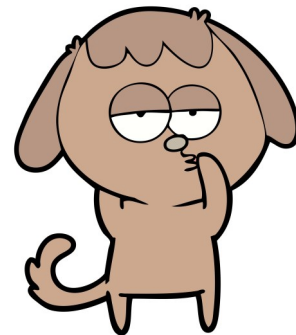
wants to go for walk



hungry



wants to be petted



tired & wants to sleep

Name _____ Date _____

Story Settings

Which five statements are true for each setting?



Dermot's Home



Grocery Store



Veterinary Clinic

no car

empty shelves at first

an essential business so it was open

no fence

short lines (queues)

the vet did not go outside

not within walking distance of food shop

panicked buyers

could not close for disinfecting

large and fancy

provided hand rub and paper towels

Ann phoned from outside to get help

no back garden

did not sell books

two owners could take an animal inside

no Wi-fi of their own

gave free delivery if needed

Sheila went in alone with the Veterinarian

rented

sold hardware

signs said do not enter

close enough to hear the dog next door scratching to get inside

one of the shops that could be open during lockdown

people had to wait in cars or outside with animals

Name _____ Date _____

Friends Meet in the Den

Circle the true information.



Sheila

ate dog biscuits

a rescue dog

belonged to Dermot

difficult

obedient

belonged to Dermot's
uncle

ate chocolate

nice family dog

smart



Dermot

liked the den area of
the park

gave Sheila dog
biscuits

sat on logs in the den

cheerful

went to school all day
on his birthday

brought chocolate

thought school was
better than lockdown

posted about cats on
Facebook

liked his family's car



Jamie

bored during
lockdown

brought 7-Up

could invite Dermot
over

had an ill
grandmother

sat on lawn chairs in
the den

did not read
Facebook

Sheila's owner

December birthday

tired of staying home



Name _____ Date _____

Cause & Effect — **Answers Will Vary**

Describe [?] the causes and effects in the story.



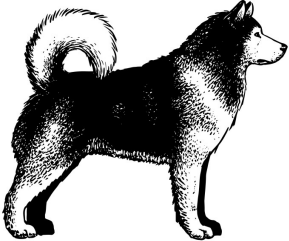



Cause		Effect
Dermot skipped a half a day of school on his birthday.	➔	He didn't know schools and work places had closed. He got caught lying to his mother.
The neighbor went to the hospital in an ambulance.	➔	Dermot began to take care of the neighbor's dog and was able to use the Internet next door during lockdown.
Dermot could hear the dog moving her bowl around at night.	➔	Dermot realized something was wrong and checked on the dog the next day. He and his mother gave her water.
Ann found out she had diabetes two.	➔	She realized because Dermot was eating the same way they needed to eat healthier. This would cost more money and they didn't have much.
Dermot wrote about Sheila on his Facebook page.	➔	The Vet was impressed and started following his page.



Name _____ Date _____

Story Goals Possible Answers — Answers Will Vary

What do the characters want to happen?

Character	Goal
<p data-bbox="245 436 399 489">Sheila</p> 	<p data-bbox="558 436 1511 548">At first, Sheila wanted food and water and to get inside Christy's house. Then she wanted food and water. When they walked, she tried to go back to her own house.</p> <p data-bbox="558 554 1471 625">Later she was happy with Dermot and wanted to help him. Then she wanted to feel better when she cut her paw.</p>
<p data-bbox="228 800 418 852">Dermot</p> 	<p data-bbox="558 800 1511 1108">Dermot wanted an electric scooter for his birthday which he did not get. His birthday wasn't very good after he didn't attend school part of the day and was in trouble. Then, he wanted to care for Sheila and also have Wi-fi. He wanted to learn about dogs. He wanted people to be nice to him. He was bullied on Facebook and wanted it to stop and followed his teacher's instructions. Finally, his mother said he could get his own dog although that did not happen in this book.</p>
<p data-bbox="107 1163 540 1215">Science Teacher</p> 	<p data-bbox="558 1163 1523 1392">The science teacher wanted to help Dermot. Jamie told him about the bullying online and he visited Dermot's house twice. He was able (not quite sure what happened) to get the page removed. Perhaps he did know. We could assume he could not tell Dermot Jamie had given him the tip about the loser page as he had to protect his sources.</p>
<p data-bbox="272 1526 375 1579">Ann</p> 	<p data-bbox="558 1526 1528 1717">Ann wanted to be healthier and also wanted Dermot to be healthier since they were eating similar foods. She did begin to eat right, lose weight, and have better hair after she learned she was pre-diabetic. She wanted to have enough money to live and care for her son, pay the rent, and be a good mother.</p>

Name _____ Date _____

Story Themes Possible Answers

What are the general themes in the story?

What is the story teaching us?

Story theme ideas might include any of the following or other reasonable answers:

- *healthy eating
- *friendship
- *bullying
- *social distancing
- *Covid-19 care
- *responsibility
- *how to care for dogs

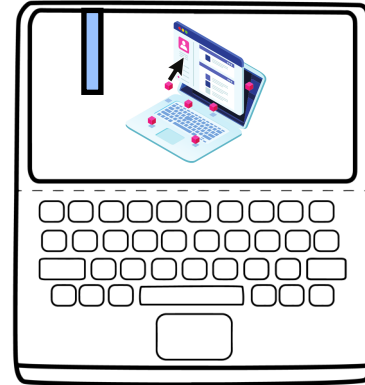
Number the events in order from one to six.

3



Jamie asked him if he was on Facebook. He asked if Dermot liked having a page.

2



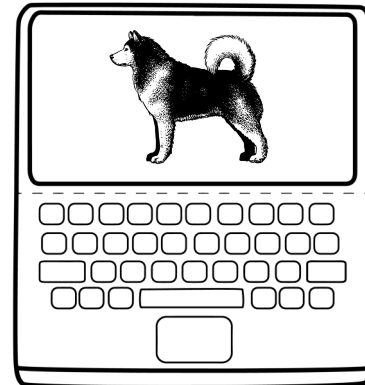
Dermot had been finding his Facebook page using a bookmark, not by searching for his name. He had only one page.

6



Mr. Brady told Dermot and Ann to contact Facebook, and he did, too. Later the page was removed but they never found out why. Jamie did tell Dermot much later that he had tipped off Mr. Brady.

1



Dermot asked his mother if he could create a Facebook page. He wrote about Sheila and other dogs.

5



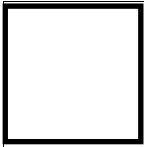
Mr. Brady opened his laptop and showed Dermot and his mother a fake Facebook page about Dermot.

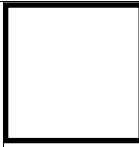
4

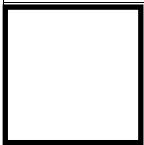


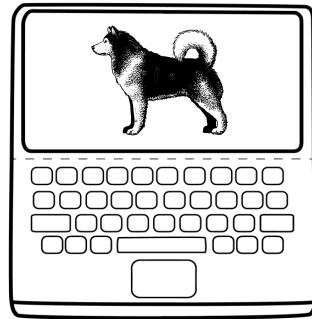
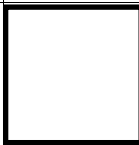
The science teacher stopped by and asked Dermot some questions about Facebook. He said, "I thought that is what you would say."

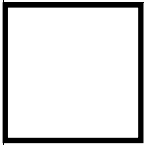
Answers will vary and could be correct different ways. See page 33 for possible answers.

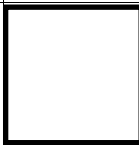












Name _____ Date _____

Foreshadowing in Writing

Foreshadowing is a literary device that writers utilize as a means to indicate or hint to readers something that is to follow or appear later in a story. It adds suspense and engages the reader while setting up an expectation of something to happen. In *A Dog for Lockdown*, the title tells us what the book is about. However, it is a surprise when Dermot gets home and had missed the announcement of school and work closings. How did O'Beara foreshadow his arrival home and his realization he was unaware of what had happened across Ireland?

Answers will vary — accept two indications that Dermot missed the big announcement.

No other teens were in the shop

The grocery clerk told him he should be at home

People's carts and cars were full to the top of "odd" stuff (cleaners, pet food, and toilet rolls)

His mother told him she knew he wasn't at school.

His mother wasn't very nice on his birthday because he lied.

Although we may miss the question Jamie asked Dermot about if he liked Facebook, this also foreshadowed a problem in the story.

Did you notice any other foreshadowing in the text of this book?

Answers will vary

The neighbor's dog was scratching at the door and moving her water bowl

They haven't much money and could not afford a veterinarian (so of course needed one)

They had no broadband but Dermot figured out a way to get it (necessity is the mother of invention)

Christy is in the hospital and Dermot and his mother attend a funeral (but not Christy's as we might expect)

Ann sees how much a dog would mean to Dermot by noticing the things he does for Sheila

Ann has pre-diabetes and so their diets change, Dermot walks the dog and looks better, mom diets and looks better

You might also like:



A Pony for Quarantine by Clare O'Beara

Moya O'Leary is thirteen when the Coronavirus Pandemic reaches Ireland. Her class is sent home, to take lessons on line, and her family has to adapt to the quarantine situation.

Moya is blessed with a lively young Connemara pony which she was hoping to enter in jumping competitions. That seems less likely as the country enters strict lockdown. Her mum and dad are more concerned about her little brother Michael, who is on the autism spectrum. If Moya can find a way to keep training, she will be ready to ride when competitions start again. But the rising tensions produce challenges, and life may never go back to normal.

This informative, positive thinking story for young people mixes fact with fiction, horse and donkey lore and a recipe.
Illustrated with photos by the author.



Find the eBook and paperback at this link: <https://www.amazon.com/gp/product/B08B1KYKBN/>

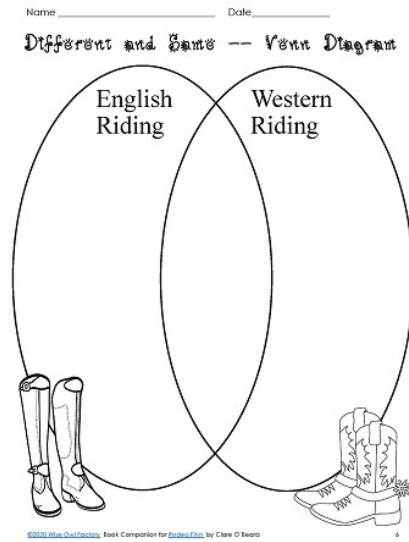
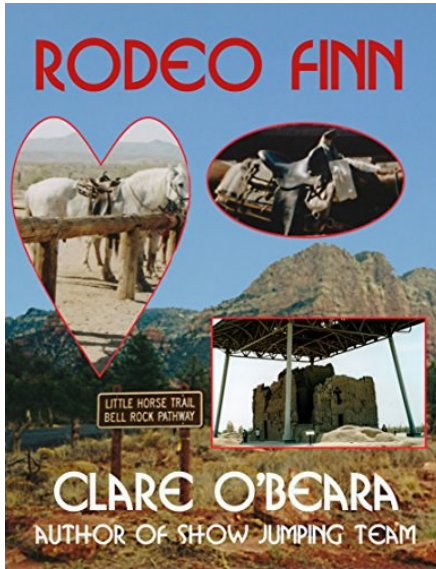
Read an interview with Clare O'Beara at this link:

<https://www.thewiseowlfactory.com/clare-obeara-author-interview-in-dublin-ireland/>

Free educational printable book supplement on Wise Owl Factory LLC at:

<https://www.thewiseowlfactory.com/a-pony-for-quarantine-by-obeara-for-read-around-the-world/>

You might also like these horse books by Clare O’Beara



Free teaching supplement at this link:

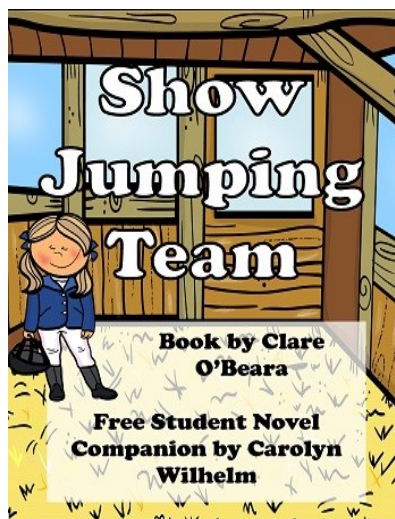
<https://www.thewiseowlfactory.com/rodeo-finn-by-clare-obeara-free-student-work-pages/>

Find the eBook and paperback at this link:

<https://www.amazon.com/Rodeo-Finn-Clare-OBeara-ebook/dp/B00OU100W8>

Read an interview with Clare O’Beara at this link:

<https://www.thewiseowlfactory.com/clare-obeara-author-interview-in-dublin-ireland/>



Free teaching supplement at this link:

<https://www.thewiseowlfactory.com/show-jumping-team-by-obeara-book-companion-free/>

Find the eBook and paperback at this link:

<https://www.amazon.com/gp/product/B00NRBAA9A/>

© 2021 Wise Owl Factory Carolyn Wilhelm Unauthorized use and/or duplication of this material without express and written permission from the owner of Wise Owl Factory is strictly prohibited. One picture with a link back may be used provided that full and clear credit is given to Wise Owl Factory and with appropriate and specific direction to the original content. Copying these student work pages partially, or fully, is strictly prohibited.

This educational resource is copyrighted.

- This educational resource is not for resale or distribution.
- This educational resource may not be stored on any other web server.
- It may not be given away at any website or group, through any newsletter, or in any other form.

Permission is granted:

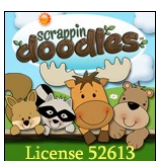
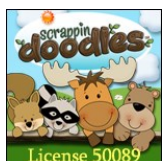
- to store on your personal computer
- to reproduce the printable pages of the educational resource for home schooling or for your individual classroom use ONLY.

Created by Carolyn Wilhelm@2021

All rights reserved



[©2021](#)
[Wise Owl Factory LLC,](#)
[Carolyn Wilhelm](#)



[Teacher's Clip Art](#)

[Scrappin'](#)
[Doodles](#)

[Scrapping Doodles Licenses #50089,](#)
[#54476, #60204, #52613, #63188,](#)
[#63188_C, #63543C](#)

These student pages are made with permission of the author, Clare O'Beara for the book *A Dog For Lockdown*.

Cause effect art by Siri Wilhelm



Wise Owl Factory Carolyn Wilhelm, © 2021. Unauthorized use and/or duplication of this material is strictly prohibited. One picture with a link back may be used provided that full and clear credit is given to Wise Owl Factory and with appropriate and specific direction to the original content. Copying these student work pages partially, or fully, is strictly prohibited.

This educational resource is copyrighted.

- This educational resource is not for resale or distribution.
- This educational resource may not be stored on any other web server.
- It may not be given away at any website or group, through any newsletter, or in any other form.

Permission is granted:

- to store on your personal computer
- to reproduce the printable pages of the educational resource for home schooling or for your individual classroom use ONLY.

Created by Carolyn Wilhelm@2021

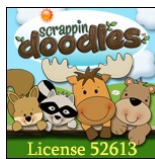
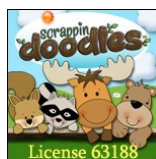
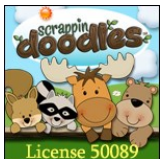
All rights reserved



Lettering from: <http://www.letteringdelights.com>



[Teacher's Clip Art](#)

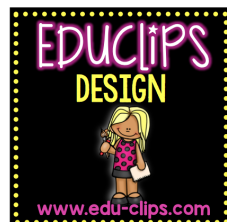


[Scrappin' Doodles](#)

[Scrapping Doodles Licenses #50089, #54476, #60204, #52613, #63188, #63188 C, #63543C](#)



[BIGSTOCK PHOTOS](#)



©2021
[Wise Owl Factory LLC, Carolyn Wilhelm](#)