

A Pony for Quarantine



Book by Clare O'Beara

**Free Student Novel
Companion by Carolyn
Wilhelm**

Suggested text for this educational printable:



A Pony for Quarantine by Clare O'Beara

Moya O'Leary is thirteen when the Coronavirus Pandemic reaches Ireland. Her class is sent home, to take lessons on line, and her family has to adapt to the quarantine situation.

Moya is blessed with a lively young Connemara pony which she was hoping to enter in jumping competitions. That seems less likely as the country enters strict lockdown. Her mum and dad are more concerned about her little brother Michael, who is on the autism spectrum. If Moya can find a way to keep training, she will be ready to ride when competitions start again. But the rising tensions produce challenges, and life may never go back to normal.

This informative, positive thinking story for young people mixes fact with fiction, horse and donkey lore and a recipe.

Illustrated with photos by the author.



Find the eBook and paperback at this link: <https://www.amazon.com/gp/product/B08B1KYKBN/>

Read an interview with Clare O'Beara at this link:

<https://www.thewiseowlfactory.com/clare-obeara-author-interview-in-dublin-ireland/>

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Note to teachers: Most of the answers are found in the book, *A Pony for Quarantine*. Some answers will be found in reference or nonfiction horse books.

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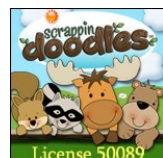


Table of Contents

Pages 5-17 Student Work Pages

Pages 5 and 6 Discussion Questions

Student should support answers with text evidence

[CCSS.ELA-LITERACY.RL.7.1](#)

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Page 7 Venn diagram to compare contrast how quarantine was handled in Ireland with where the student lives.

Page 8 Match names and events with descriptions

Page 9 Write Covid-19 rules for a younger child
(or a child with autism)

Page 10 Write a book review of *A Pony for Quarantine*

[CCSS.ELA-LITERACY.RL.7.2](#)

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Page 11 Information page about options for ponies during lockdown (and why Moya made the decision she made)

[CCSS.ELA-LITERACY.RL.7.3](#)

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Page 12 Questions about how Moya was saving up for a rug
(blanket for her pony)

Page 13 Crossword puzzle

Page 14 Word search

Pages 15 –18 Point of view writing exercises (Instagram)

[CCSS.ELA-LITERACY.RL.7.6](#)

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Page 19 Essential worker writing page

Pages 20-27 Answer Keys

Pages 28-29 Optional interactive notebook writing prompt

Page 30 More horse books by Clare O'Beara

**Note: Answer keys are not provided for open-ended writing where all answers may vary.*

Discussion Questions for *A Pony for Quarantine* by Clare O'Beara

1. The story opens when school sends students home for online learning. Why did Moya wonder if they would all be sick? Why was she especially worried about her Gran?
2. Why were Moya's family and the neighbors cleaning, washing clothes, and shopping?
3. How would Moya be helping her family during quarantine?
4. In what ways did the family take special precautions to help Michael? Why? What were some of the rules?
5. What were Moya's choices about care for her pony? Which was least expensive? Which was more dangerous for Celidh's health? Why? Where did Moya find the information to consider?
6. What does the name Celidh mean? What kind of pony was she?
7. Why did Moya help with the livery (care of Celidh)?
8. Discuss the various photos included in the book. Did they look the same or different from where you live?
9. Why did Ireland's leader, the Taoiseach, impose a lockdown? Would ships be allowed to put in to ports?
10. Why did Moya's father laugh about crowd control for groceries?
11. Why did the mother wash the fabric bags? Did the stores near where you live allow fabric bags during quarantine?
12. Was it easy for Mum to leave for recycling? Why or why not?
13. Could Moya ride when no one else was present? Could she jump?
14. Why do ponies like to hear the owner's voice?
15. What was Moya hoping to buy for Celidh? Why?
16. What are some of the rules Moya knew, such as never leave a saddle on the ground?
17. What did Sara tell Moya about the Donkey Sanctuary in Cork? How did she help?
18. What recipe did Mum and Michael make? Was Michael help?

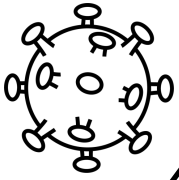
**Discussion Questions for *A Pony for Quarantine*
by Clare O’Beara, (continued)**

19. Was there a cure, vaccine, or immunity for Covid-19 during the story?
20. Why were television speakers working from their homes?
21. O’Beara says, “The girl felt as though the town was holding its breath.” Did you form an image in your mind about what that meant?
22. What were the stricter rules? Who was ordered to stay home?
23. How did Brexit work in Ireland’s favor?
24. Describe Moya’s room. Why was Michael’s room design simple?
25. Why did the class decide to mute microphones if not asking or answering a question?
26. Why did the guards (police) question Moya?
27. What would happen if the guards found any problems about Moya and the pony?
28. Why was the donkey in the stable?
29. What kind of foal do a jack donkey and a mare produce?
30. What do a jenny donkey and a stallion have for a foal?
31. Why did the RTE news assure kids that the Easter Bunny would still visit?
32. Why did Mum think Moya was having bad dreams?
33. Why did stores not want to use cash (paper money and coins)? What did they prefer?
34. What was cocooning?
35. How did they communicate with Gran?
36. Why did Celidh become frightened by the water when Moya was riding? What happened?
37. What skills did Moya work on with her pony during quarantine?
38. How did Moya compete? How did her Mum arrange that event?
39. What did Moya invent to help Michael, and others like him?
40. Describe the prizes for the virtual competition? Who were the judges?

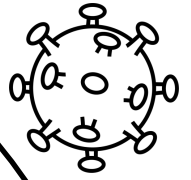
Name _____

Date _____

Different and Same -- Venn Diagram



Quarantine
in Ireland



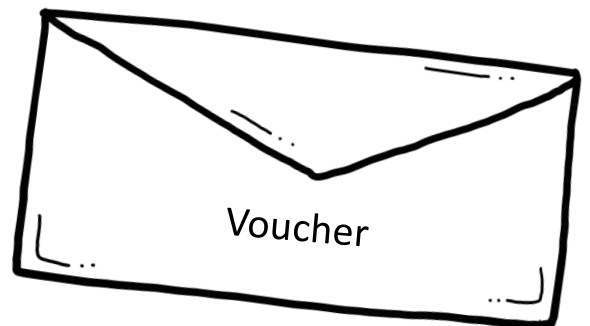
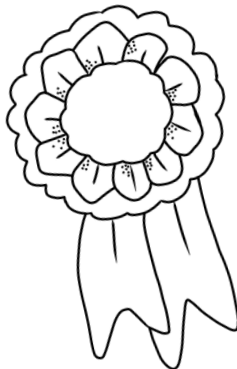
Quarantine
where you live

Same

Ireland

Match-up Time

1. _____ could build robots
 2. _____ piebald pony owner
 3. _____ riding around a right angle
 4. _____ cocooning
 5. _____ postponed
 6. _____ invention
 7. _____ Moya's cousins
 8. _____ patent
 9. _____ nosey neighbor
 10. _____ why Gran wanted Moya to have a pony
 11. _____ ponies left out in grass
 12. _____ who told Moya to hold the phone horizontally while filming
 13. _____ show prizes
 14. _____ judges
 15. _____ voucher to equestrian store
 16. _____ Moya's friends
- A. Dad
 - B. complete surprise to Moya
 - C. lived in Australia
 - D. she had a special younger brother
 - E. parents
 - F. a skill Moya worked on with her pony
 - G. bored, shaggy
 - H. Patience and Agetha
 - I. fluffy fabric for handle
 - J. Olympics
 - K. Phil, Gran
 - L. rights to an invention
 - M. Mrs. Murphy
 - N. Alex
 - O. would help Moya buy her pony a rug (blanket)
 - P. Michael



Book Review of:
A Pony for Quarantine
by Clare O-Beara

BOOK SUMMARY

Handwriting lines for the book summary section, enclosed in a decorative border.

My Star
Rating



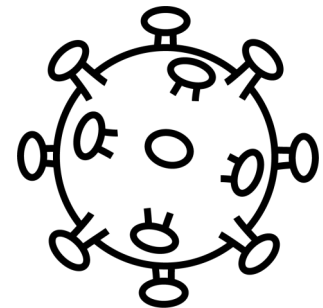
Important to Know

Handwriting lines for the 'Important to Know' section.

A descriptive sentence
from the book!

Handwriting lines for the descriptive sentence section.

Quarantine



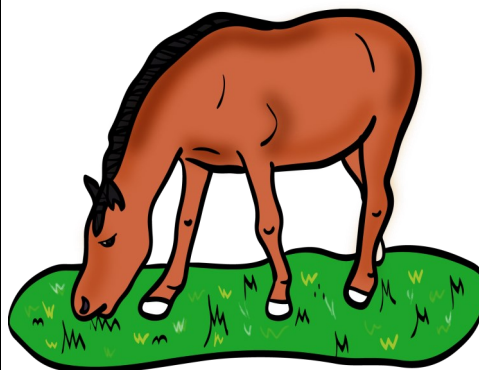
The conclusion

Handwriting lines for the conclusion section.

Describe each situation.



Moya & Celidh
(stayed in stable)



Ponies turned out to
grass



What could have happened
to Celidh if was left out in
the field?

How did Moya care for
Celidh?

What happened to ponies
left in the field?

What is laminitis?

How did this care also help
Moya during quarantine?

What did Mum have to say
about their appearance?

What is rain scald?

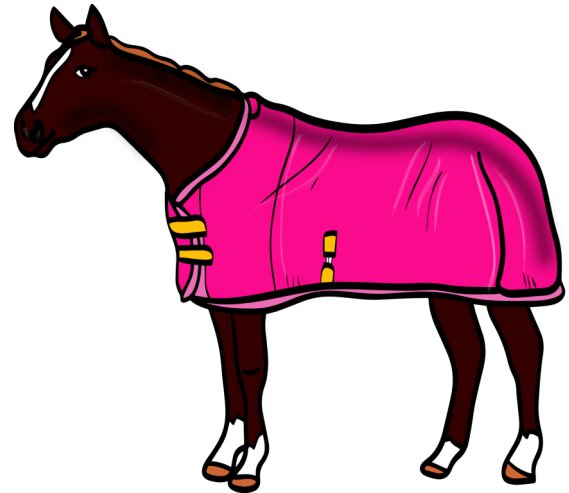
Was this the best decision?

How did they behave later
in the summer?

What is “lose condition?”

Name _____

Date _____



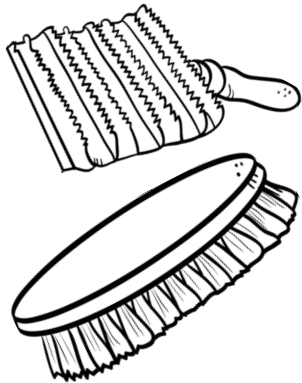
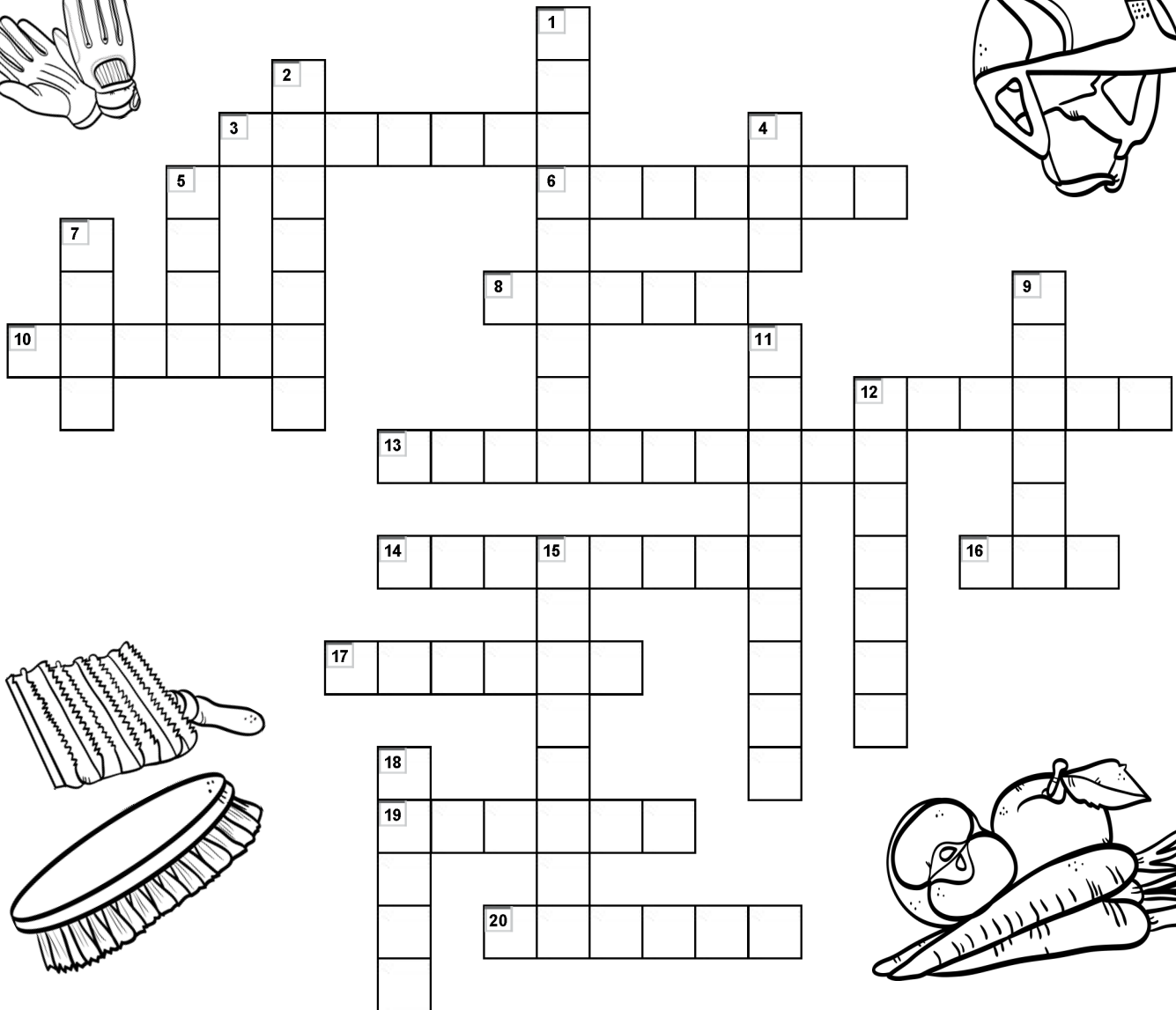
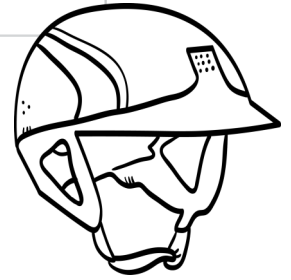
saving money for a Horse Rug

A theme in the story is that Moya wants to save money for a rug (blanket) for her horse. Why do show horses need rugs, while other horses do not?

In the book, how does Moya save money for the horse rug?

Do you think it is good for her to have to save money? Why or why not?

A Pony for Quarantine



ACROSS	DOWN
3. Ireland's Chief Medical Officer	1. wind turbines
6. Michael liked these and fed them nuts	2. red prize for all who had a double clear
8. rode Newtown Lass	4. Zippy did this for a trick
10. actually helped Ireland during the lockdown	5. wanted to be a jockey
12. had stopped hassling Moya	7. where the Donkey Sanctuary was
13. Sorcha's horse	9. wore glasses, a formal jacket, and jodhpurs
14. how Moya bought clothes for competition	11. Leo Varadkar was this, the Prime Minister
16. his car was the wi-fi hot spot for virtual show	12. Alex rode on a piebald
17. never leave a saddle on the	15. Sara had a rule not to mount on this
19. boarding stable owners pay a fee to board pony	18. Niamh, Sorcha, and Moya decided to
20. pony for Moya	

Name _____

Date _____

A Pony for Quarantine Word Search

T	M	C	L	I	P	I	Z	Z	A	N	E	R	V	C	O	N	N	E	M	A	R	A	X	L
L	I	R	T	B	W	O	N	M	Y	Y	N	F	E	N	I	T	N	A	R	A	U	Q	A	I
E	G	V	A	T	W	U	T	R	O	I	S	H	E	T	L	A	N	D	V	M	I	L	N	
R	D	A	R	X	G	B	R	E	X	I	T	E	F	Y	C	R	C	G	P	B	C	F	A	W
U	N	Z	M	Y	C	A	D	Y	R	A	N	I	R	E	T	E	V	R	P	O	E	N	L	O
T	N	F	M	P	E	T	I	Q	U	E	T	T	E	P	Q	W	Y	F	S	R	U	D	V	U
L	N	V	R	U	I	A	P	P	A	L	O	O	S	A	W	S	E	R	I	O	U	S	L	Y
U	N	R	S	N	O	I	T	A	D	N	E	M	M	O	C	E	R	P	O	A	J	O	D	N
C	W	K	L	R	R	R	Z	V	O	X	T	P	P	Y	T	I	N	U	M	M	I	I	B	
I	O	P	P	T	O	C	N	O	I	T	A	U	T	I	S	G	M	L	V	C	G	E	S	F
R	D	S	J	A	P	O	G	N	A	T	S	U	M	Y	A	S	S	E	D	O	O	L	T	E
G	K	V	I	L	V	C	H	R	I	N	T	E	N	S	I	V	E	M	X	R	V	A	A	P
A	C	M	Y	T	L	O	C	F	B	E	I	T	L	Z	C	R	X	S	Z	O	E	D	N	X
V	O	S	M	V	I	O	D	N	R	C	P	Q	A	Y	M	V	C	P	N	N	R	S	C	I
E	L	B	G	N	V	N	N	P	E	S	E	S	R	O	H	E	C	A	R	A	N	E	I	Y
P	X	I	U	I	N	I	I	K	G	I	I	G	U	X	E	H	M	B	C	V	M	D	N	M
P	O	J	W	M	E	N	U	M	M	I	W	M	T	X	B	H	K	O	G	I	E	Y	G	C
Y	B	P	G	I	E	G	G	O	A	X	O	A	L	M	E	M	A	U	M	R	N	L	P	E
S	P	A	L	O	M	I	N	O	B	L	F	G	U	S	U	O	D	A	D	U	T	C	Q	C
Y	D	S	R	E	T	E	M	O	L	I	K	H	C	R	G	D	X	T	W	S	S	D	Q	H

SOCIAL	DISTANCING	GOVERNMENT
RECOMMENDATIONS	CULTURAL	QUARANTINE
LOCKDOWN	ETIQUETTE	IMMUNE
IMMUNITY	COCOONING	KILOMETERS
RACEHORSES	LAMINITIS	CONNEMARA
VETERINARY	SITUATION	ESSAY
SERIOUSLY	CORONAVIRUS	INTENSIVE
BREXIT	GOVERNMENTS	AGRICULTURE
APPALOOSA	SHETLAND	CLYDESDALE
MUSTANG	PALOMINO	LIPIZZANER

Created using Word Search Machine at www.teacherspayteachers.com/Store/Technology-Integration-Depot

Name _____ Date _____



POINT OF VIEW

Patience had many followers on Instagram. There was also a school Instagram group led by the teacher. What might she have posted on Instagram during the lockdown? Write and/or draw from the point of view of Patience.



Instagram
Spring 2020 Quarantine



Patience



215 Likes



Name _____ Date _____

POINT OF VIEW



Agetha had many followers on Instagram. There was also a school Instagram group led by the teacher. What might she have posted on Instagram during the lockdown? Write and draw from the point of view of Agetha.



Instagram
Spring 2020 Quarantine



Agetha



186 Likes



Name _____ Date _____

POINT OF VIEW



Jenny had many followers on Instagram. There was also a school Instagram group led by the teacher. What might she have posted on Instagram during the lockdown? Write and draw from the point of view of Jenny.



Instagram

Spring 2020 Quarantine



Jenny



199 Likes



POINT OF VIEW



Moya was not allowed to follow people on Instagram. Not even Greta Thunberg. There was an Instagram school group led by the teacher. What might have Moya written about for class? Write and draw from Moya's point of view.



Instagram

Spring 2020 Quarantine



Moya



3 Likes



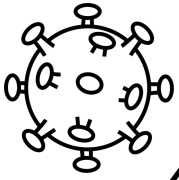
Patience and Agetha's mothers were essential workers. How did they contribute to the community by continuing to work? What precautions do you think they took to stay well for their own families??





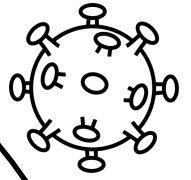
Answers will vary, and here are some possibilities.

Different and Same -- Venn Diagram



Quarantine
in Ireland

Quarantine
where you live



100 people in a
grocery store at a time

2-week nationwide
lockdown

School buildings
closed, students did
online learning

2 kilometer travel
limit

exercise once a day
limit

food and medicine
delivered to seniors
by shops

Same

Covid-19

older people more
susceptible

schools closed in
spring

wash hands
social distance
cover coughs
toss used tissue

discussed on news/
TV

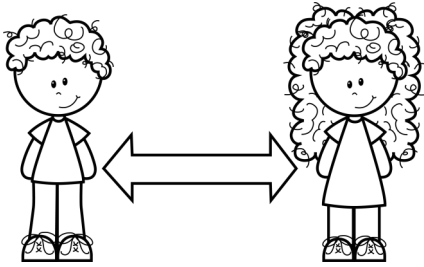
tried to flatten the
curve

Ireland

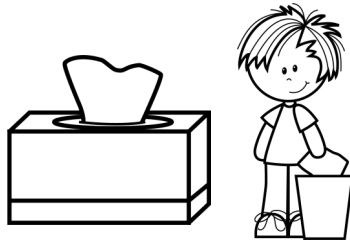


Possible answers — in the book *Michael is autistic and the family helps him understand some of this.*

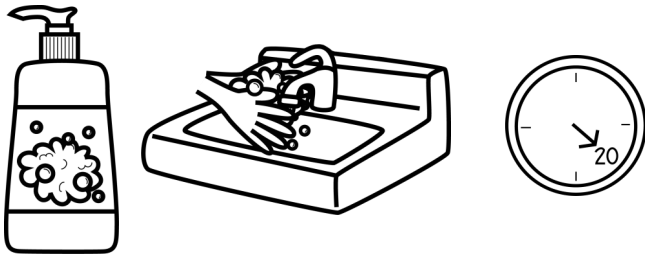
Write rules for younger children



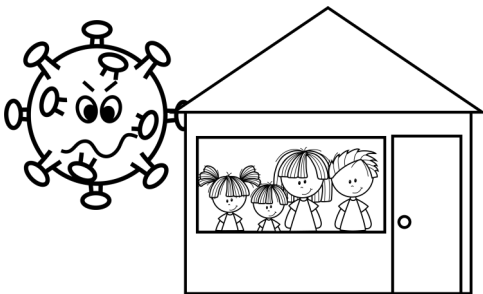
Socially distance six feet apart. Follow signs and directions wherever you are.



Use the tissue and throw it away. Wash you hands.



Wash your hands with soap and water for at least twenty seconds.



Stay home as much as possible during quarantine. Follow rules in your area.



Don't touch your face! Wear a mask if it is the rule.



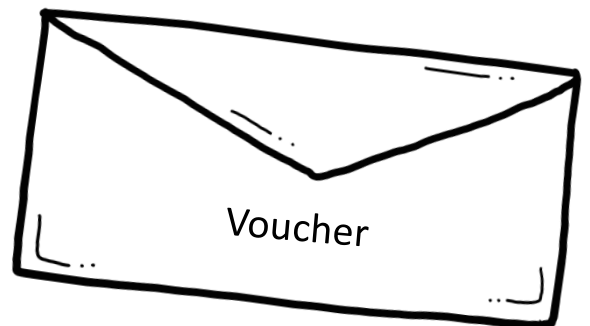
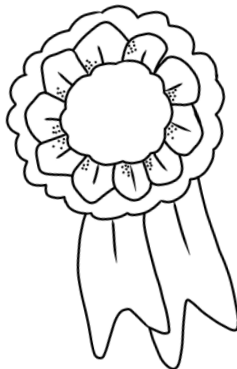
Participate in online school and follow the teacher's directions. Also follow the rules your parents set.

Answer Key

Match-up Time


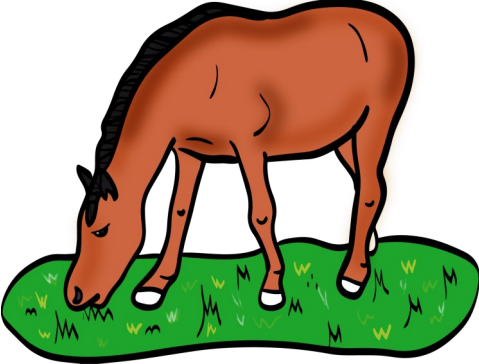

1. **P** could build robots
2. **N** piebald pony owner
3. **F** riding around a right angle
4. **K** cocooning
5. **J** postponed
6. **I** invention
7. **C** Moya's cousins
8. **L** patent
9. **M** nosy neighbor
10. **D** why Gran wanted Moya to have a pony
11. **G** ponies left out in grass
12. **A** who told Moya to hold the phone horizontally while filming
13. **B** show prizes
14. **E** judges
15. **O** voucher to equestrian store
16. **H** Moya's friends

- A. Dad
- B. complete surprise to Moya
- C. lived in Australia
- D. she had a special younger brother
- E. parents
- F. a skill Moya worked on with her pony
- G. bored, shaggy
- H. Patience and Agetha
- I. fluffy fabric for handle
- J. Olympics
- K. Phil, Gran
- L. rights to an invention
- M. Mrs. Murphy
- N. Alex
- O. would help Moya buy her pony a rug (blanket)
- P. Michael



Possible answers. Wording of the answers will vary somewhat.

Describe each situation.

 <p>Moya & Celidh (stayed in stable)</p>	 <p>Ponies turned out to grass</p>	 <p>What could have happened to Celidh if was left out in the field?</p>
<p>How did Moya care for Celidh?</p> <p>Moya took care of the livery to reduce costs. She was lucky to live just two kilometers from Celidh's stable.</p> <p>How did this care also help Moya during quarantine?</p> <p>This gave Moya a chance for exercise and fresh air, and to spend some time away from the house.</p> <p>Was this the best decision?</p> <p>For Moya, this was best and only worked out given the distance to the stable.</p>	<p>What happened to ponies left in the field?</p> <p>They required much less care and ate grass. This reduced their living cost. Some people lived too far to care for their ponies.</p> <p>What did Mum have to say about their appearance?</p> <p>Mum mentioned at the virtual show they were bored, fat, and shaggy.</p> <p>How did they behave later in the summer?</p> <p>Bored, resting, swishing flies with their tails. Not interested in anything but food.</p>	<p>What is laminitis?</p> <p>Laminitis is inflammation of the laminae of the foot which causes pain.</p> <p>What is rain scald?</p> <p>Rain scald is a bacterial infection of the skin that results in the formation of matted scabs.</p> <p>What is "lose condition?"</p> <p>Not in condition is not being fit and active.</p>

Name _____

Date _____



saving money for a Horse Rug

A theme in the story is that Moya wants to save money for a rug (blanket) for her horse. Why do show horses need rugs, while other horses do not?

Show horses are neatly trimmed and have less fur than other horses for keeping warm. A rug helps them to stay warm.

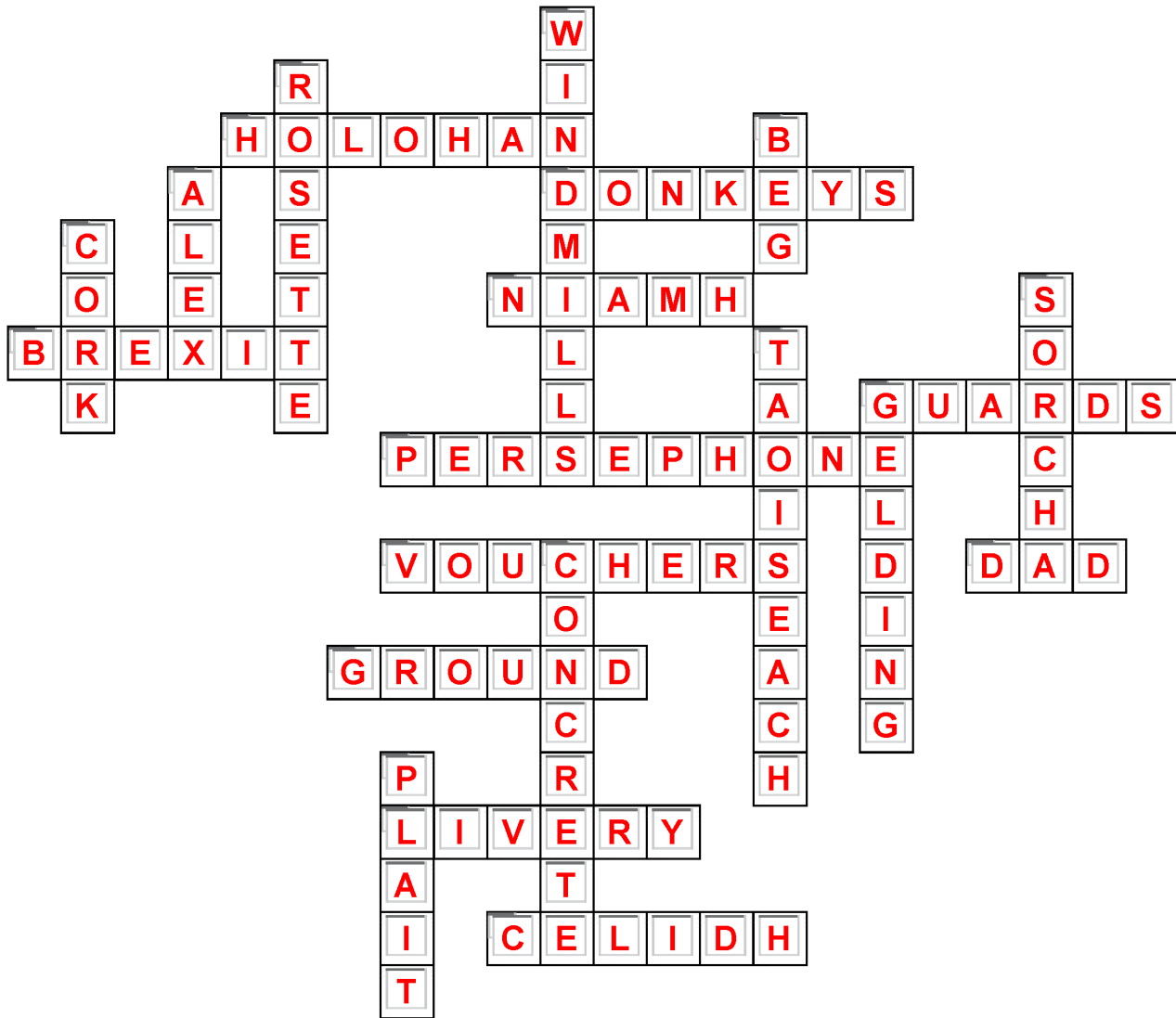
In the book, how does Moya save money for the horse rug?

She wanted to buy the rug prior to winning the voucher, and she didn't know there would be voucher prizes. She didn't know there would be any prizes. So, she was saving pocket money, and possibly would be earning money from her invention from the website her Dad might make.

Do you think it is good for her to have to save money? Why or why not?

Answers will vary. Students should support their answers with reasons that explain their opinions.

A Pony for Quarantine



ACROSS	DOWN
3. Ireland's Chief Medical Officer	1. wind turbines
6. Michael liked these and fed them nuts	2. red prize for all who had a double clear
8. rode Newtown Lass	4. Zippy did this for a trick
10. actually helped Ireland during the lockdown	5. wanted to be a jockey
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13. Sorcha's horse	9. wore glasses, a formal jacket, and jodhpurs
14. how Moya bought clothes for competition	11. Leo Varadkar was this, the Prime Minister
16. his car was the wi-fi hot spot for virtual show	12. Alex rode on a piebald
17. never leave a saddle on the	15. Sara had a rule not to mount on this
19. boarding stable owners pay a fee to board pony	18. Niamh, Sorcha, and Moya decided to
20. pony for Moya	

Created using Crossword Machine at www.teacherspayteachers.com/Store/Technology-Integration-Depot

Word list for crossword puzzle

Persephone

Taoiseach

concrete

vouchers

Holohan

rosette

donkeys

gelding

Guards

Sorcha

Brexit

ground

Celidh

Niamh

plait

Cork

Alex

Dad

beg

Persephone

Taoiseach

concrete

vouchers

Holohan

rosette

donkeys

gelding

Guards

Sorcha

Brexit

ground

Celidh

Niamh

plait

Cork

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gelding

Guards

Sorcha

Brexit

ground

Celidh

Niamh

plait

Cork

Alex

Dad

beg

Name _____

Date _____

A Pony for Quarantine Word Search

T	M	C	L	I	P	I	Z	Z	A	N	E	R	V	C	O	N	N	E	M	A	R	A	X	L
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C	W	K	L	R	R	R	Z	V	O	X	T	P	P	Y	T	I	N	U	M	M	I	I	I	B
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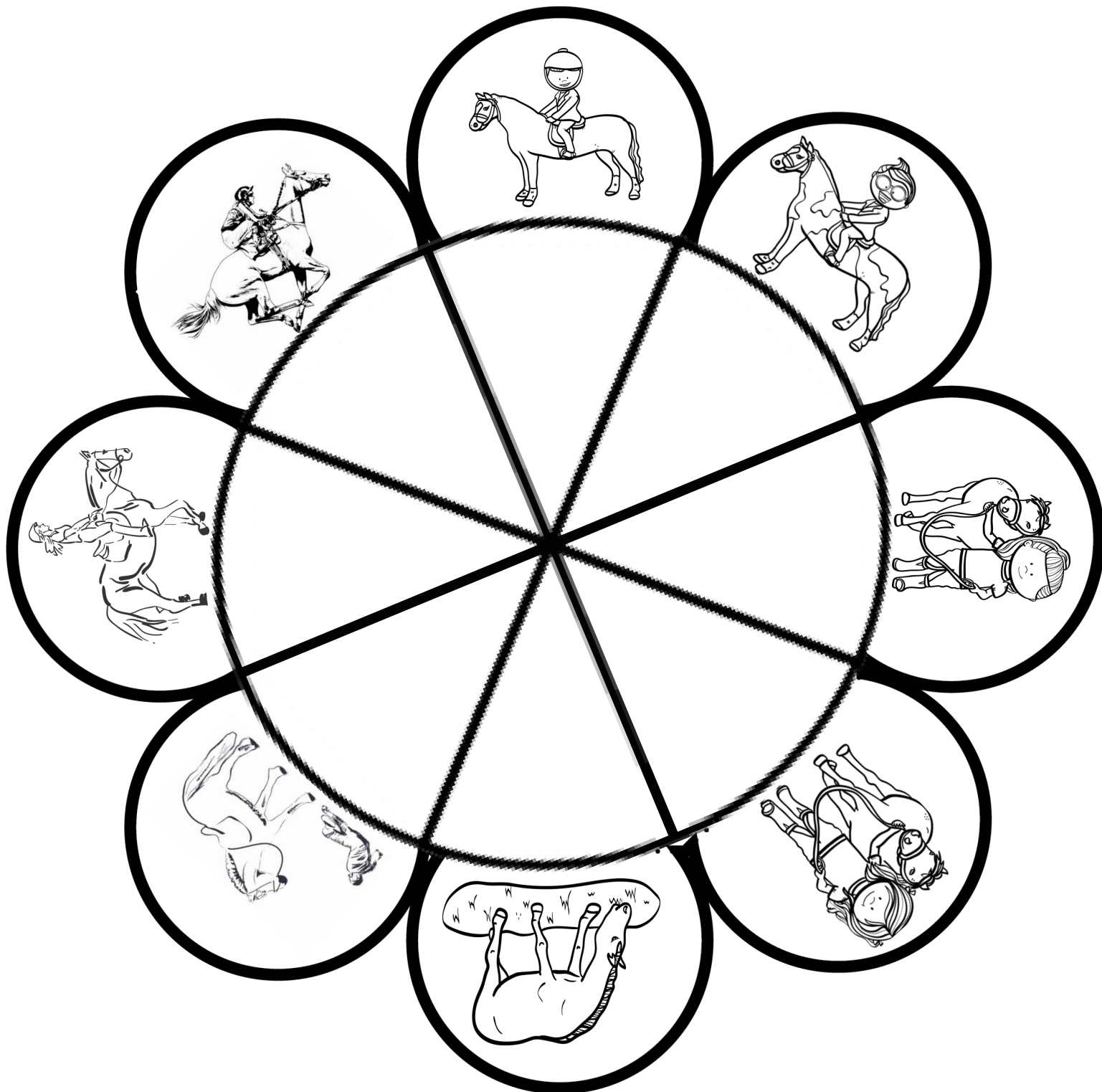
SOCIAL	DISTANCING	GOVERNMENT
RECOMMENDATIONS	CULTURAL	QUARANTINE
LOCKDOWN	ETIQUETTE	IMMUNE
IMMUNITY	COCOONING	KILOMETERS
RACEHORSES	LAMINITIS	CONNEMARA
VETERINARY	SITUATION	ESSAY
SERIOUSLY	CORONAVIRUS	INTENSIVE
BREXIT	GOVERNMENTS	AGRICULTURE
APPALOOSA	SHETLAND	CLYDESDALE
MUSTANG	PALOMINO	LIPIZZANER

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Name _____ Date _____

Writing prompt

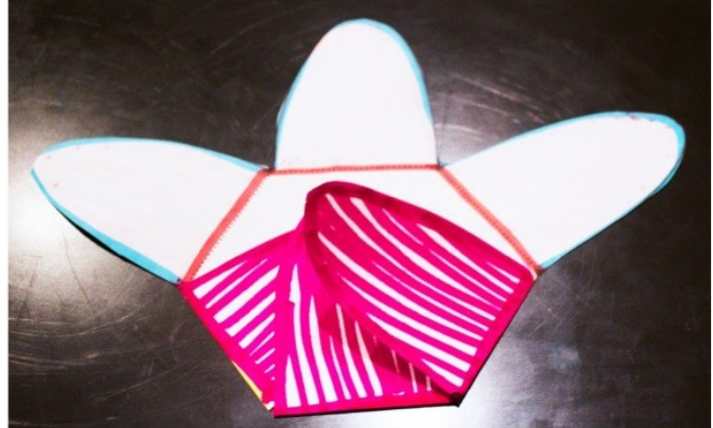
Name the horses and riders. Write the names in the space under each illustration. Think about how they may be used in a story you write.



Directions for Flower Flaps



Optional: Color the back side of the flower petals.



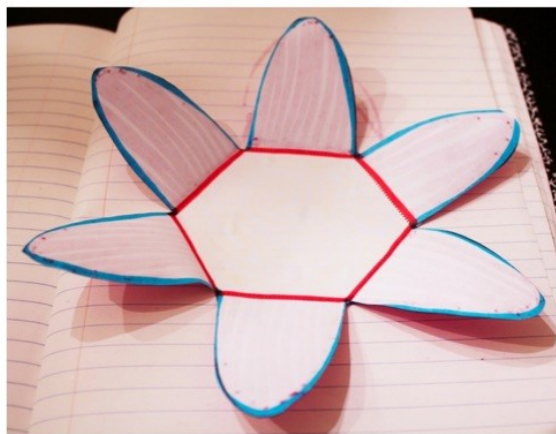
1. Fold petals on the dotted lines.



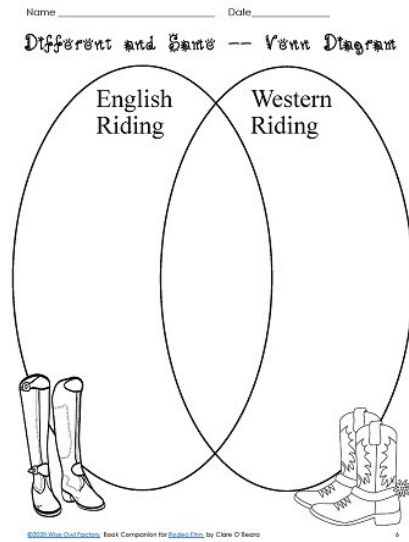
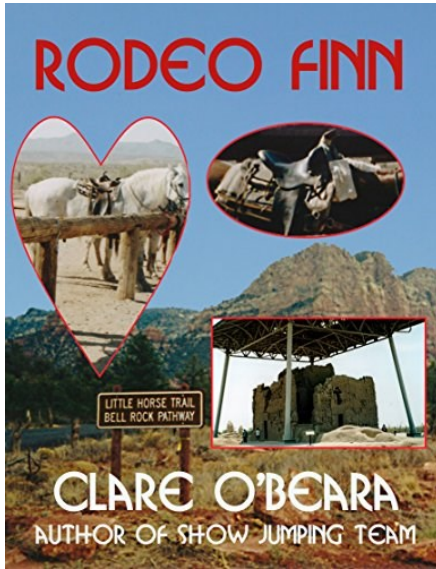
2. Put glue on the back.



3. Attach to a notebook.



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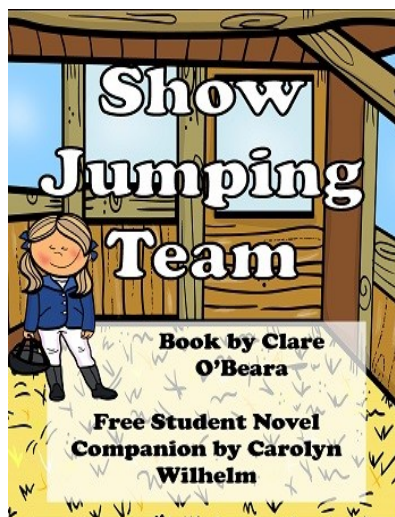
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